WORK FROM HOME PACKET

Week 1

Day 3

WORK FROM HOME

READING
- Read a just-right fiction book for at least 5 minutes
- Complete the reading response question below

Title ________________________
Author ________________________

Minutes read __________

Last three things that happened during today's reading in sequential order:
1. ________________________
2. ________________________
3. ________________________

GRAMMAR
- A pronoun replaces a noun.
- Write the correct pronouns below.
  John → ______ book → ______
  iPad → ______ man → ______
  girl → ______ pencil → ______
  Sara → ______ boy → ______

WRITING
- What do you like best about your home and why?
- Complete Day 3 of the writing page.
- Write a paragraph. Be sure to include an introduction, details, and conclusion.

MATH
Show your work and include a label with your answer:
- From 10:05am until 10:45am. Later that day, he practiced 4:45pm. How long did Michael practice the guitar in all?

756 + 92 = _______ 241 + 194 = _______ 218 + 159 = _______

SOCIAL STUDIES
- Go to BrainPOP Jr. (https://www.brainpop.com) and search for U.S. Symbols.
- Re-watch the video.
- Define the word immigrant: ______
- Take the easy quiz. Write down your score: ______

JUST FOR FUN
- If you are allowed, make your own lunch today. Include at least one healthy food.
- What did you make? ______
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DAY 1

WORK FROM HOME

READING

- Read a just-right fiction book for at least 15 minutes
- Complete the reading response question below

Title _____________________________________________
Author ____________________________________________ Minutes read ________

Complete the organizer to tell about the main idea from today's reading.

Main Idea: ______________________________________

Detail #1: ______________________________________

Detail #2: ______________________________________

GRAMMAR

- A noun names a person, place, thing, or idea.
- Make a list of 10 different nouns.

WRITING

What do you like best about your home and why?

- Complete Day 1 of the writing page, brainstorm.
- Come up with at least 8 things that you like about your house.
MATH

- Solve the word problem below. Show your work and include a label with your answer.

  Toby loves to read! He has 7 shelves of books with 9 books on each shelf.
  How many books does Toby have altogether?

  Answer:

- Solve the multiplication problems.

  \[ 5 \times 7 = \]  \[ 3 \times 9 = \]  \[ 8 \times 8 = \]  \[ 4 \times 3 = \]
  \[ 9 \times 5 = \]  \[ 6 \times 6 = \]  \[ 2 \times 0 = \]  \[ 7 \times 4 = \]

SOCIAL STUDIES

- Go to BrainPOP Jr. (https://jr.brainpop.com) and search for U.S. Symbols.
- Watch the video. Write 2 facts that you learned about U.S. symbols.
  
  1. _______________________________
  2. _______________________________

JUST FOR FUN

- Every hour on the hour, do 10 jumping jacks!
- Write down the total number of jumping jacks you did today: ________________
WORK FROM HOME

READER

- Read a just-right fiction book for at least 15 minutes
- Complete the reading response question below

<table>
<thead>
<tr>
<th>Title</th>
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<table>
<thead>
<tr>
<th>Author</th>
<th>Minutes read</th>
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</table>

Who is the main character in your book? __________________________________________

Would you like to have this character as a friend?  Oh, yeah! I'm not sure... No way!

Explain why or why not. __________________________________________________________

GRAMMAR

- A proper noun names a specific person, place, or thing.
- Make a list of 5 proper nouns.

WRITING

What do you like best about your home and why?

- Complete Day 2 of the writing page, plan.
- Create an organizer and plan your introduction, details, and conclusion.
MATH

• Solve the word problem below. Show your work and include a label with your answer.

Leslie went to the movie theater with $20 in her pocket. The movie ticket cost $8.75. She got popcorn for $4.50 and soda for $3.25. How much money does Leslie have left?

Answer:

• Solve the subtraction problems.

\[
\begin{align*}
581 & \quad 304 & \quad 756 & \quad 247 & \quad 218 \\
-493 & \quad -189 & \quad -92 & \quad -199 & \quad -159
\end{align*}
\]

SOCIAL STUDIES

• Go to BrainPOP Jr. (https://jr.brainpop.com) and search for U.S. Symbols.
• Re-watch the video. Write 2 opinions that you have about U.S. symbols.

1. _____________________________

2. _____________________________

JUST FOR FUN

• Turn on some cool music and clean your room. Don’t forget to clean under your bed!
• Write down one thing you found that you forgot you had: _____________________________
WORK FROM HOME

READING

- Read a just-right fiction book for at least 15 minutes
- Complete the reading response question below

| Title ________________________________________________________________ |
| Author ___________________________________________ Minutes read ___ |

List three things that happened during today’s reading in **sequential order**.

1. ____________________________________________________________
2. ____________________________________________________________
3. ____________________________________________________________

GRAMMAR

- A pronoun replaces a noun.
- Write the correct pronouns below.
  
  John → ________ book → ________
  iPad → ________ man → ________
  girl → ________ pencil → ________
  Sara → ________ boy → ________

WRITING

What do you like best about your home and why?

- Complete Day 3 of the writing page, write.
- Write a paragraph. Be sure to include an introduction, details, and conclusion.
MATH

• Solve the word problem below. Show your work and include a label with your answer.

Michael practiced the guitar from 10:05am until 10:47am. Later that day, he practiced again from 3:39pm until 4:05pm. How long did Michael practice the guitar in all?

Answer:

• Solve the addition problems.

\[
\begin{array}{cccc}
581 & +493 & 304 & +189 \\
\hline
\end{array}
\]

\[
\begin{array}{cccc}
756 & +92 & 247 & +199 \\
\hline
\end{array}
\]

\[
\begin{array}{cccc}
218 & +159 & \\
\hline
\end{array}
\]

SOCIAL STUDIES

• Go to BrainPOP Jr. (https://jr.brainpop.com) and search for U.S. Symbols.
• Re-watch the video.
• Define the word **immigrant**: __________________________
• Take the easy quiz. Write down your score: _____________

JUST FOR FUN

• If you are allowed, make your own lunch today. Include at least one healthy food.
• What did you make? __________________________
WORK FROM HOME

READING

- Read a just-right fiction book for at least 15 minutes
- Complete the reading response question below

| Title __________________________ |
| Author _________________________ | Minutes read ______ |

If you could only use one word to describe the main character, what would it be?

List two reasons why you chose that trait.

1. ____________________________
2. ____________________________

GRAMMAR

- A plural noun names more than one.
- Make each noun below plural.

  dog → ____________  box → ____________
  iPad → ____________ book → ____________
  car → ____________ pencil → ____________
  glass → ____________ boy → ____________

WRITING

- What do you like best about your home and why?

  • Complete Day 4 of the writing page, revise and edit.
  • Review the paragraph that you wrote. Correct any errors that you find.
MATH

• Solve the word problem below. Show your work and include a label with your answer.

   Angela baked 4 dozen chocolate chip cookies. She wanted to share them equally with herself and her 5 friends. How many cookies does each friend get?

   Answer:

• Solve the multiplication problems.

   \[8 \times 7 = \quad 8 \times 9 = \quad 8 \times 8 = \quad 8 \times 3 =\]

   \[8 \times 5 = \quad 8 \times 6 = \quad 8 \times 2 = \quad 8 \times 4 =\]

SOCIAL STUDIES

• Go to BrainPOP Jr. (https://jr.brainpop.com) and search for U.S. Symbols.
• Re-watch the video.
• Define the word monument: _____________________________
• Take the hard quiz. Write down your score: ____________

JUST FOR FUN

• Find a kid’s exercise video online (ask first!) Do it! See if your family wants to join in.
• What exercises did you do? ___________________________
WORK FROM HOME

READING

• Read a just-right fiction book for at least 15 minutes
• Complete the reading response question below

| Title __________________________________________________________ |
| Author ____________________________ Minutes read ________ |

Pretend that you are asked to rewrite this book. What is one part of the plot that you would change? ____________________________

How would that make the story better? ____________________________

GRAMMAR
• A plural noun names more than one.
• Make each noun below plural.
  child → __________ tooth → __________
  person → __________ elf → __________
  mouse → __________ wolf → __________
  foot → __________ fish → __________

WRITING

What do you like best about your home and why?

• Complete Day 5 of the writing page, illustrate.
• Draw a picture to go with your paragraph. Show it to a family member.
MATH

• Solve the word problem below. Show your work and include a label with your answer.

Dwight ordered a pepperoni pizza cut into 6 slices. He ate 4 pieces. What fraction of the pizza did Dwight eat? What is an equivalent fraction?

Answer:

• Name the fractions.

SOCIAL STUDIES

• Go to BrainPOP Jr. (https://jr.brainpop.com) and search for U.S. Symbols.

• Complete at least 2 of the activities. Circle the ones that you did.

  Word Play  Games  Draw About It  Write About It
  Activity  Belly Up  Talk About It  Pop a Joke

JUST FOR FUN

• Grab a book and find a fun place in your house to read. Bathtub, closet, under a table...

• Where did you read? ____________________
## Days 1-5

**Writing**

### Day 1 - Brainstorm

<table>
<thead>
<tr>
<th>Introduction</th>
<th>Details</th>
<th>Conclusion</th>
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</table>

### Day 2 - Plan

<table>
<thead>
<tr>
<th>Introduction</th>
<th>Details</th>
<th>Conclusion</th>
</tr>
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<tbody>
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<td></td>
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</table>
March and the Color Green

March is the month for the color green. Winter white will slowly be overcome by the freshness of green. There are reasons for the green take-over in March.

The Color

Did you know green is the easiest color to see? Green goes best with yellow. Green is a symbol of freshness, growth, and nature.

The Science

The spring equinox comes in March. Spring brings rain, rain and sunshine. Plants will begin to sprout. The return of fresh plants can turn the outdoors into shades of emerald.

St. Patrick’s Day

March is also a month of green because of St. Patrick’s Day. Irish people all over the world will have the holiday on March 17th. Green is the color and will be used for many things, even food! There will be parades with people wearing green. It is tradition to wear green on St. Patrick’s Day. Do you know what you risk if you do not wear green on that day?
March and the Color Green

March is the ____rd month of the year.

March has ____ days!

Long ago, March was the ___________ month of the year.

March has ____ days!

Interesting Fact #1

Interesting Fact #2

Interesting Fact #3
Shamrocks & Clovers

A traditional symbol for St. Patty's Day is the shamrock. The shamrock has represented St. Patrick's Day for years. Shamrock is an Irish word for three-leaf clover. Shamrocks have been used for both work and fun.

Shamrocks come from a species of plants called clovers. These plants come in different colors, but are mainly green. A clover is both a wild and cultivated plant. Some farmers plant them to fertilize soil. These green patches of plants grow with flowers. They provide nectar for bees to make honey.

Shamrocks are a part of Irish culture. The shamrock is a symbol for many organizations. They use shamrocks in their emblems and badges. Churches, schools, and buildings will use shamrocks in decorations and art.

Shamrocks are a good-luck symbol for the Irish. There are many old stories about them. Today, the whole world knows the symbol. Legend says, if you find a four-leaf clover on St. Patrick's Day, you can make a wish and it will come true.
Shamrocks & Clovers

The passage provides information about shamrocks and clovers. Cite evidence to support this statement:
Shamrocks are special plants in the world.
Every year on March 17th, people celebrate a popular holiday in the world. St. Patrick's Day is a huge holiday in the United States and a national holiday in Ireland. St. Patrick's Day has a historic story and special celebrations.

St. Patrick's Day starts with the story of a young man from Britain named Patrick. When he was a teen, Irish pirates raided his village and kidnapped him. They brought him back to Ireland to become a slave. Luckily, Patrick escaped and went back to his homeland in Britain. Later, Patrick returned to Ireland to teach people good values. He taught them raiding and enslaving was wrong. It is legend, he drove all the snakes off the island and into the sea.

St. Patrick's Day became a prime holiday in Ireland. It is the main holiday next to Christmas. Other countries like Canada, Russia, and even Japan will have the holiday.

Green is a tradition for St. Patrick's Day. Green is worn. People decorate with green lights. Chicago will dye a whole river green! There are parades, festivals, and parties.
St. Patrick’s Day

March 17th is...

Color worn on St. Patty’s Day:

Legend about St. Patrick:

Interesting Fact #1

Interesting Fact #2

Interesting Fact #3

Ireland

Green
White
Orange
Day 3

WORK FROM HOME

READING

- Read a just-right fiction book for at least 15 minutes.
- Complete the reading response question below.

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Minutes read</th>
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<tbody>
<tr>
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<td></td>
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</tbody>
</table>

List three things that happened during today’s reading in sequenced order:

1.
2.
3.

GRAMMAR

- A pronoun replaces a noun.
- Write the correct pronouns below.
  - John → book →
  - iPod → man →
  - girl → pencil →
  - Sara → boy →

WRITING

- What do you like best about your home and why?
- Complete Day 3 of the writing page, write.
- Write a paragraph. Be sure to include an introduction, details, and conclusion.

MATH

Show your work and include a label with your answer:

Later that day, he practiced 10:05pm. How long did Michael practice the guitar in all?

10:05am until 10:17am. How many final? How long did Michael practice the guitar in all?

10:05pm. How long did Michael practice the guitar in all?

10:05pm. How long did Michael practice the guitar in all?

<table>
<thead>
<tr>
<th></th>
<th>756</th>
<th>247</th>
<th>218</th>
</tr>
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<tbody>
<tr>
<td>+</td>
<td>92</td>
<td>199</td>
<td>159</td>
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</table>

SOCIAL STUDIES

- Go to BrainPOP Jr. (https://www.brainpopjr.com) and search for U.S. Symbols.
- Re-watch the video.
- Define the word immigrant: _______________________
- Take the easy quiz. Write down your score: __________

JUST FOR FUN

- If you are allowed, make your own lunch today. Include at least one healthy food.
- What did you make? __________

Keep up the good work! See you soon.

Love,

[Signature]
FROM ONE TEACHER TO ANOTHER, THANK YOU FOR DOWNLOADING MY PRODUCT!

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WORK FROM HOME

READING

- Read a just-right fiction book for at least 15 minutes
- Complete the reading response question below

Title ________________________________________________

Author _____________________________ Minutes read ______

Complete the organizer to tell about the sequence of events from today’s reading.

<Blank spaces for sequence of events>

GRAMMAR

- An adjective describes a noun.
- List 10 adjectives to describe yourself.

WRITING

What would you do if you were locked inside of your favorite store overnight?

- Complete Day 6 of the writing page, brainstorm.
- Decide what your favorite store is and list at least 10 things you would do.
MATH

• Solve the word problem below. Show your work and include a label with your answer.

A softball team with 18 players got ice cream after winning their game. They each got a triple scoop ice cream cone. How many scoops of ice cream were there altogether?

Answer:

• Solve the multiplication problems.

\[ 7 \times 7 = \] \[ 7 \times 9 = \] \[ 7 \times 8 = \] \[ 7 \times 3 = \]

\[ 7 \times 5 = \] \[ 7 \times 6 = \] \[ 7 \times 0 = \] \[ 7 \times 4 = \]

SCIENCE

• Go to BrainPOP Jr. (https://jr.brainpop.com) and search for Classifying Animals.
• Watch the video. Write 2 facts that you learned about classifying animals.

1. ________________________

2. ________________________

JUST FOR FUN

• Using whatever you can find around the house (blocks, cardboard, straws) build a car.
• Race your car down a sloped surface. Did it make it all the way? ________________________
WORK FROM HOME

READING

• Read a just-right fiction book for at least 15 minutes
• Complete the reading response question below

Title ____________________________
Author __________________________ Minutes read _______

How did the book make you feel as you were reading today?

happy  sad  bored  excited  worried  scared  curious  silly

What made you feel that way? ____________________________________________

GRAMMAR

• Write 2 adjectives to describe:
  a monster - ______________  ______________
  snow - ______________  ______________
  pizza - ______________  ______________
  an elephant - ______________  ______________
  your house - ______________  ______________

WRITING

What would you do if you were locked inside of your favorite store overnight?

• Complete Day 7 of the writing page, plan.
• Create an organizer and plan your introduction, details, and conclusion.
MATH

• Solve the word problem below. Show your work and include a label with your answer.

Kelly bought a new outfit for her birthday party. The shirt cost $17.99, the pants cost $25.95, and the headband cost $4.50. How much did Kelly’s outfit cost altogether?

Answer:

• Solve the subtraction problems.

\[
\begin{align*}
420 & - 215 \\
183 & - 99 \\
300 & - 56 \\
725 & - 503 \\
441 & - 372
\end{align*}
\]

SCIENCE

• Go to BrainPOP Jr. (https://jr.brainpop.com) and search for Classifying Animals.
• Re-watch the video. Write 2 opinions that you have about classifying animals.

1. 

2. 

JUST FOR FUN

• Ask someone at home to teach you how to do the laundry and do one complete load.
• Write 1 thing you learned about laundry: __________________________
WORK FROM HOME

READING

- Read a just-right fiction book for at least 15 minutes
- Complete the reading response question below

Title ________________________________
Author ________________________________ Minutes read ________

Pretend that you are interviewing the main character.
What two questions would you ask them?

1. __________________________________
2. __________________________________

GRAMMAR

- Circle the adjectives in the paragraph.

Finley, the fluffy dog, lost his new bone. He looked in the tall, green grass, but it wasn’t there. Finley searched through the big house but still couldn’t find it. Finally, his kind owner found the new bone inside of a small, messy closet!

WRITING

What would you do if you were locked inside of your favorite store overnight?

- Complete Day 8 of the writing page, write.
- Write a paragraph. Be sure to include an introduction, details, and conclusion.

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MATH

• Solve the word problem below. Show your work and include a label with your answer.

Kevin's soccer team was practicing for the championship game. Their practice lasted one hour and 45 minutes. It ended at 6:10pm. What time did practice start?

Answer:

• Solve the addition problems.

\[
\begin{array}{c}
420 + 215 \\
183 + 99 \\
300 + 56 \\
725 + 503 \\
441 + 372 \\
\end{array}
\]

SCIENCE

• Go to BrainPOP Jr. (https://jr.brainpop.com) and search for Classifying Animals.

• Re-watch the video.

• Define the word mammal: ______________________________________________________

• Take the easy quiz. Write down your score: ____________

JUST FOR FUN

• Design and conduct your own experiment. Make a hypothesis and see if it is true!

• Describe your experiment: ______________________________________________________
WORK FROM HOME

READING

- Read a just-right fiction book for at least 15 minutes
- Complete the reading response question below

Title ____________________________

Author ____________________________ Minutes read __________

Complete the inferencing chart below.

What I Read  +  What I Know  =  What I Infer

GRAMMAR

- Write the **comparative** and **superlative** form of each adjective.

  ex: happy  happier  happiest
  big  __________  __________
  smelly  __________  __________
  cold  __________  __________

WRITING

What would you do if you were locked inside of your favorite store overnight?

- Complete Day 9 of the writing page, revise, and edit.
- Review the paragraph that you wrote. Correct any errors that you find.
MATH

• Solve the word problem below. Show your work and include a label with your answer.

Sawyer had 3 crayon boxes with 12 crayons in each box. He gave 10 of the crayons to his brother. How many crayons does Sawyer have left?

Answer:

• Solve the multiplication problems.

3 x 7 =            3 x 9 =            3 x 8 =            3 x 3 =

3 x 5 =            3 x 6 =            3 x 2 =            3 x 4 =

SCIENCE

• Go to BrainPOP Jr. (https://jr.brainpop.com) and search for Classifying Animals.
• Re-watch the video.
• Define the word amphibian: __________________________________________
• Take the hard quiz. Write down your score: __________

JUST FOR FUN

• Ask if you can help create a meal based on the food that you have in your kitchen.
• What did you make? __________________________________________
WORK FROM HOME

READING
• Read a just-right fiction book for at least 15 minutes
• Complete the reading response question below

Title __________________________
Author ___________________________ Minutes read ______

Locate one sentence from your reading today that is an opinion.
Write the sentence here:

________________________________________

Do you agree with that opinion? yes no

GRAMMAR
• An adverb tells more about a verb.
• Turn each verb into an adverb.
slow → ______ angry → ______
quiet → ______ loud → ______
shy → ______ careful → ______
safe → ______ close → ______

WRITING
What would you do if you were locked inside of your favorite store overnight?

• Complete Day 10 of the writing page, illustrate.
• Draw a picture to go with your paragraph. Show it to a family member.
MATH

• Solve the word problem below. Show your work and include a label with your answer.

Grayson baked 24 sugar cookies. His family ate 1/3 of the cookies. How many cookies did they eat? How many cookies are left?

Answer:

• Name the fractions.

![Fraction images]

SCIENCE

• Go to BrainPOP Jr. (https://jr.brainpop.com) and search for Classifying Animals.

• Complete at least 2 of the activities. Circle the ones that you did.
  
  Word Play  Games  Draw About It  Write About It
  Activity    Belly Up    Talk About It    Pop a Joke

JUST FOR FUN

• Design a scavenger hunt for someone else. Make a checklist of things they need to find.

• Were they able to find everything on your list? ________
Monkeys Multiply by 7

Roll the dice, add the numbers and multiply by 7.

a game for 2 players

Need: 2 dice, 2 different colored pencils

Each player uses a different colored pencil. Players take turns to roll the two dice and add the numbers together. The player then multiplies the total by 7 and colors this number in the game, e.g. if a player rolls 3 and 2, they color 35. The first player to color four in a line is the winner. The line can go across, down or diagonally.

<table>
<thead>
<tr>
<th>Game 1</th>
<th>Game 2</th>
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<tbody>
<tr>
<td>14 63</td>
<td>14 56</td>
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<td>42 35</td>
<td>42 21</td>
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<td>28 77</td>
<td>70 49</td>
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<td>21 63</td>
<td>84 35</td>
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<td>70 42</td>
<td>63 28</td>
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<td>84 77</td>
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<td>14 28</td>
<td>14 21</td>
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<tr>
<td>70 49</td>
<td>35 49</td>
</tr>
<tr>
<td>43 63</td>
<td>70 14</td>
</tr>
</tbody>
</table>
Pirates - Find a Line

Color a line of 3 numbers that can make a multiplication equation.

**Multiplication to 100**

*a game for 2 players*  
*Need: Pencils*

Players take turns to color a line of 3 numbers that can make a multiplication equation. The line must be 3 numbers beside each other in a row or column, e.g. A player could color 4, 24 and 6 for $4 \times 6 = 24$. The numbers can be in any order, e.g. 4, 6, 24 or 6, 24, 4. The last player who can color a line of 3 numbers is the winner. One line is colored to show you what to do.

<table>
<thead>
<tr>
<th>Game 1</th>
<th>Game 2</th>
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<tbody>
<tr>
<td>4</td>
<td>30</td>
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<tr>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>24</td>
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At What Time?

Decide at what time you do each event or activity. Draw the analog clock hands and write the digital time to match the time. Include a.m. or p.m. in the box provided.

- **Wake up for School**
- **Eat Dinner**
- **Go to Bed**
- **Eat Lunch**
What Do You Do?

Look at each clock. Write down what you do at each time shown on the clocks.

In the morning

In the afternoon

In the evening

Name: ___________________
Look at each clock and the description of what is happening at that time. In the box, write down whether it is a.m. or p.m.

1. You are waking up.

2. You are leaving school.

3. You are playing with your friends.

4. You are eating dinner.

5. You are eating lunch.

6. You are asleep.
Digital Time

Write the digital time to match each analog clock face:

1.

2.

3.

4.

5.

6.

7.

8.
Digital Time

Write the digital time to match each analog clock face:

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

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Analog Time

Draw the analog clock hands to match each digital time:

1. 9:30
2. 2:00
3. 12:30
4. 7:30
5. 6:00
6. 11:30
7. 3:00
8. 8:00
Analog Time

Draw the analog clock hands to match each digital time:

1. 3:15
2. 6:45
3. 10:15
4. 12:45
5. 1:15
6. 10:45
7. 3:45
8. 7:15

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