Dear First Grade Families,

We are so sad we will not get to see your amazing kiddos for the next little while. To help your child maintain their learning please consider working on the included materials throughout the next two weeks. Try and spread it out over multiple days to avoid burnout.

If all else, PLEASE read with your child every day! Practicing math facts is another thing we would really like to happen so they don’t lose those skills.

Some other resources you can use are as follows:

- Core 5 (reading), Iready (math skills), Reflex (math facts)
  - Login at www.clever.com/in/canyons and use their badge to log them in. If the badge doesn’t work use their email and password login.
  - Teacher emails if needed:
    - hailey.beutler@csddocs.org
    - Jenesse.durling@csddocs.org

- Epic! Online library: www.getepic.com
  - Use our class code
    - Beutler: RLL0383 (zero 383)
    - Durling: iub0330 (zero 33 zero)

- Storyline Online: www.storylineonline.net
- Scholastic: www.scholastic.com/learnathome
- A list of virtual Field trips:
  https://docs.google.com/document/d/1SvldgTz9djKO65jyvPDsoGlkgE3iExmi3qh2KRRku_w/preview?fbclid=IwAR3ywDUPt7m-TTOefSF-C952u7DEuWZ7V_JmUy2KW16q_xFn96ktK8gMY1w&pru=AAABcQiXP58*X7Vlk0qHa_9QJWwKtZwfgA

Please reach out through remind if you need anything! Hope to see you soon!

Miss B. and Mrs. Durling
# READ AT HOME BINGO

Choose one box to do each day and color it in. 5 in a row is a BINGO! Can you fill the whole board up for a mega BINGO?! 

<table>
<thead>
<tr>
<th>Read in your PJ's</th>
<th>Read to a stuffed animal</th>
<th>Have someone read a book to you</th>
<th>Read while curled up with a blanket</th>
<th>Read a book outside (or by a window if you can’t go outside)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read a fiction book</td>
<td>Read a favorite book again</td>
<td>Read a funny book</td>
<td>Start a new book</td>
<td>Read a book you love and tell someone why you love it</td>
</tr>
<tr>
<td>Read a book to your family</td>
<td>Read with a flashlight</td>
<td>Your choice: ___________</td>
<td>Read a nonfiction book</td>
<td>Read while enjoying a snack</td>
</tr>
<tr>
<td>Read for 20 minutes</td>
<td>Start a chapter book</td>
<td>Read a book about animals</td>
<td>Read a book with a favorite character in it</td>
<td>Make a fort and read in it</td>
</tr>
<tr>
<td>Read 3 picture books</td>
<td>Read a recipe (if you can try to make it with your family!)</td>
<td>Read a magazine or comic book</td>
<td>Read a book in the morning and a book in the afternoon</td>
<td>Read a book with awesome pictures</td>
</tr>
</tbody>
</table>
**MATH AT HOME BINGO**

Choose one box to do each day and color it in. 5 in a row is a BINGO! Can you fill the whole board up for a mega BINGO?!

<table>
<thead>
<tr>
<th>Build a tower as high as you can out of blocks or plastic cups. Write down the number of pieces you used. Circle if the number is even or odd.</th>
<th>Play I Spy Shapes with your family. Describe what you see in a room and have others guess it. Example: I spy something that has 4 sides and 4 corners. (the tv is a rectangle)</th>
<th>How many girls are in your house? How many boys are in your house? (Parents and pets count!) Draw a picture and write an addition sentence.</th>
<th>Search your house. How many squares can you find? (example: a napkin)</th>
<th>Skip count by 5 while doing jumping jacks.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use your toys to make a pattern on the floor. (example car, car, truck, car, car, truck) Ask someone in your house to put the next two toys in the pattern. Play 2-3 times.</td>
<td>Take a basket of toys and sort them by shapes. Then try to sort them by colors and sizes.</td>
<td>Play I Spy in your house. How many circles can you find? (example: a round clock)</td>
<td>How fast can you say and write your numbers 1-100? Make an estimation and have an adult time you for each.</td>
<td>Count the containers and lids in your kitchen. Are the numbers greater than, less than, or equal to? Write it.</td>
</tr>
<tr>
<td>Find 10 dimes in your house. Count the money and practice skip counting by 10.</td>
<td>Help your family make sandwiches for lunch or dinner. Cut each sandwich into fourths (four equal pieces.)</td>
<td>Your choice:</td>
<td>How many books are in your house? Make an estimation, then count to see!</td>
<td>Play 5 Minute Pick Up: Set the timer and put as many things in a basket or spot on the floor. When the timer goes off, count them and then put them all away.</td>
</tr>
<tr>
<td>Find a toy car or another small toy. Use it to measure a chain, table, and an item of your choice in your house. How long was each?</td>
<td>Play I Spy in your house. How many triangles can you find? (example: the play button on a remote)</td>
<td>How many shoes are in your closet? Skip count by 2s.</td>
<td>Draw a robot using only circles, squares, rectangles, and triangles. When you are finished, write how many you used of each shape.</td>
<td>Pick a number between 11 and 89. What is 1 less, 1 more, 10 less, and 10 more than your number?</td>
</tr>
<tr>
<td>Play I Spy in your house. How many rectangles can you find? (example: a window)</td>
<td>Have a distance jumping contest with your family by having a starting point and then using an object or toy to mark how far each person jumped. Who jumped the farthest?</td>
<td>Choose someone in your house that is older than you. Take their age and subtract how old you are. What is the difference?</td>
<td>What is something you have in 10 of in your house? Find it and count it by putting it into 10 piles with 10 in each pile.</td>
<td>Find 6 items in your bedroom. How many more do you need to gather to make 10? Write an addition sentence.</td>
</tr>
</tbody>
</table>
Happy St. Patrick’s Day!

How To Catch A Leprechaun

First,

Next,

Last,
How-to-Draw... a leprechaun!
Paragraph Writing Activity

1. __________
2. __________
3. __________
4. __________
5. __________

My leprechaun

is

has

can

__________

__________

__________

__________

__________

__________

Use your tree map to write a paragraph about your leprechaun on a separate piece of paper.
Read the poem with a partner. Circle the rhyming words. Write the rhyming word pairs on the lines below the poem.

**Little Miss Muffet**

Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey;
Along came a spider,
Who sat down beside her
And frightened Miss Muffet away.

The rhyming word pairs I found were:

........................................................................ + ........................................
........................................................................ + ........................................
........................................................................ + ........................................
........................................................................ + ........................................
........................................................................ + ........................................
Use the graph to answer the questions below.

<table>
<thead>
<tr>
<th>January’s Weather</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>Cloudy</td>
</tr>
<tr>
<td>Partly cloudy</td>
</tr>
<tr>
<td>Sunny</td>
</tr>
<tr>
<td>Rainy</td>
</tr>
<tr>
<td>Snowy</td>
</tr>
</tbody>
</table>

1) What type of weather was charted most often in January?

2) What type was charted least often?

3) How many days of rain were there in January?

4) How many more days were partly cloudy than were sunny?
Read the poem with a partner. Circle the rhyming words. Write the rhyming word pairs on the lines below the poem.

Jack and Jill went up the hill
To fetch a pail of water;
Jack fell down and broke his crown,
And Jill came tumbling after.

Then up Jack got and home did trot
As fast as he could caper;
And went to bed to mend his head
With vinegar and brown paper.

The rhyming word pairs we found were:

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>-----------------------</td>
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<td>-----------------------</td>
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<tr>
<td>-----------------------</td>
<td>-----------------------</td>
</tr>
</tbody>
</table>

© Carrberry Creations 2015
Solve the word problems below. Explain how you got your answer.

1) Trisha had 5 pieces of candy. Her father gave her 2 more. Then she gave 3 to her friend Betsy. How many pieces of candy does Trisha have left?

\[
\begin{array}{c}
\text{---} \\
\text{Pieces of candy}
\end{array}
\]

2) Mike had 6 toy cars. He gave 3 cars to his brother. Mike’s mother bought him 2 more. How many toy cars does Mike have now?

\[
\begin{array}{c}
\text{---} \\
\text{Toy cars}
\end{array}
\]
Name: 

**Editing Sentences**

Directions: Rewrite each sentence in your best handwriting. Make sure you use the correct capitalization and punctuation.

1. I like math

2. He has a pencil

3. We can share

4. What time is it

5. I can help you

6. I like this book
Colorful Crayons

Directions: Solve each problem. Color by the code.

Sums of 5 or less color: red
Sums of 6 or more color: blue

2 + 3 =
5 + 5 =
1 + 3 =
4 + 4 =
0 + 5 =
1 + 2 =
3 + 7 =

3 + 6 =
2 + 1 =
3 + 4 =
3 + 0 =
5 + 3 =
7 + 2 =
4 + 1 =

© Annie Moffatt @ The Moffatt Girls 2014
1: \[\begin{array}{c}
7 \\
- 6
\end{array}\] 
2: \[\begin{array}{c}
9 \\
- 8
\end{array}\] 
3: \[\begin{array}{c}
7 \\
- 4
\end{array}\] 
4: \[\begin{array}{c}
3 \\
- 1
\end{array}\] 
5: \[\begin{array}{c}
7 \\
- 3
\end{array}\] 

6: \[\begin{array}{c}
6 \\
- 2
\end{array}\] 
7: \[\begin{array}{c}
8 \\
- 2
\end{array}\] 
8: \[\begin{array}{c}
10 \\
- 4
\end{array}\] 
9: \[\begin{array}{c}
10 \\
- 6
\end{array}\] 
10: \[\begin{array}{c}
8 \\
- 6
\end{array}\] 

11: \[\begin{array}{c}
1 \\
- 1
\end{array}\] 
12: \[\begin{array}{c}
9 \\
- 6
\end{array}\] 
13: \[\begin{array}{c}
6 \\
- 6
\end{array}\] 
14: \[\begin{array}{c}
9 \\
- 5
\end{array}\] 
15: \[\begin{array}{c}
7 \\
- 7
\end{array}\] 

16: \[\begin{array}{c}
10 \\
- 3
\end{array}\] 
17: \[\begin{array}{c}
9 \\
- 9
\end{array}\] 
18: \[\begin{array}{c}
3 \\
- 3
\end{array}\] 
19: \[\begin{array}{c}
4 \\
- 2
\end{array}\] 
20: \[\begin{array}{c}
10 \\
- 5
\end{array}\]
Let's Plant Seeds

Lee will plant a seed. It will grow into a tree. It will be a big peach tree. He will get lots of peaches. Lee will sell the peaches to make money.

Kathleen will plant many seeds. She will grow three things to eat. She will grow peas, beets, and corn. They will grow in a big field. She will feed lots of people. Kathleen feels happy.

1. Circle all the words with long-e spellings.
2. Draw a box around the words that rhyme with see.
3. What will Lee and Kathleen grow? Write about it.
Speed Drill

To the Teacher: Begin by giving children two minutes to underline the long-e spelling in each word. Then have them practice reading the words independently to prepare for the one-minute speed drill.

Name ____________________________

Read the words many times. Then have a friend time you. Count how many words you can read in a minute.

<table>
<thead>
<tr>
<th>we</th>
<th>she</th>
<th>bee</th>
<th>sea</th>
<th>ugly</th>
</tr>
</thead>
<tbody>
<tr>
<td>cheese</td>
<td>deep</td>
<td>speak</td>
<td>read</td>
<td>quickly</td>
</tr>
<tr>
<td>grief</td>
<td>shield</td>
<td>daddy</td>
<td>sticky</td>
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</tr>
<tr>
<td>queen</td>
<td>free</td>
<td>heat</td>
<td>jeans</td>
<td>key</td>
</tr>
<tr>
<td>monkey</td>
<td>honey</td>
<td>many</td>
<td>only</td>
<td>tea</td>
</tr>
<tr>
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<td>1st</td>
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<td>RETURN for a Prize</td>
</tr>
<tr>
<td>2nd</td>
<td>2nd</td>
<td>2nd</td>
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<tr>
<td>3rd</td>
<td>3rd</td>
<td>3rd</td>
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*Time your child for 1 minute THREE times per day. Write the number of words read each time. If they complete the list and still have time in the minute, have them start over and continue reading. Then initial and return on Friday. If you miss a day, make it up on another day before returning it on Friday. Students must have the front and back of the worksheet completely finished in order to receive a prize.
Read the story. Then answer the questions.

Let's Play!

Today is Saturday.
Gail and May play all day.
They skate.
They ride a toy train.
They race to the gate.
They have a great day until ... it rains!
"Rain, rain, go away!" say Gail and May.
"Rain, rain, wait for another day.
We want to stay out and play and play and play!"

1. Circle all the words with long-a spellings.
2. Draw a box around the words that rhyme with chain.
3. What do Gail and May do when they play? Write about it.
Speed Drill

To the Teacher: Begin by giving children two minutes to underline the long-a spelling in each word. Then have them practice reading the words independently to prepare for the one-minute speed drill.

Name ____________________________

Read the words many times. Then have a friend time you. Count how many words you can read in a minute.

<table>
<thead>
<tr>
<th>rain</th>
<th>train</th>
<th>mail</th>
<th>chain</th>
<th>praise</th>
</tr>
</thead>
<tbody>
<tr>
<td>way</td>
<td>gray</td>
<td>stay</td>
<td>today</td>
<td>player</td>
</tr>
<tr>
<td>great</td>
<td>neighbor</td>
<td>weigh</td>
<td>eight</td>
<td>they</td>
</tr>
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<td>way</td>
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Read the story. Then answer the questions.

**Bake a Cake**

Steve will make a cake. It will be a huge cake. He will use nine eggs. He will use five cups of flour.

Steve puts the cake in the stove to bake. It will take a long time to bake. "I hope it will taste great," says Steve.

Now the cake is done. Steve puts it on a big plate. The cake is white with red stripes.

Steve calls for Kate to come. Kate has a big smile on her face. Why? The cake has Kate’s name on it. "Surprise!" says Steve. "I made this cake for you. Today is a big date! It is your birthday."

Kate cuts a slice with a small knife. "I can’t wait to take a bite!" says Kate.

1. Circle all the words with a_e.
2. Draw a box around the word that rhymes with nice.
3. What did Steve use to make the cake? Write about it.
Speed Drill

To the Teacher: Begin by giving children two minutes to underline the final-e spelling in each word. Then have them practice reading the words independently to prepare for the one-minute speed drill.

Name ____________________________

Read the words many times. Then have a friend time you. Count how many words you can read in a minute.

<table>
<thead>
<tr>
<th>hat</th>
<th>hate</th>
<th>hid</th>
<th>hide</th>
<th>cub</th>
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<tbody>
<tr>
<td>cube</td>
<td>rod</td>
<td>rode</td>
<td>glob</td>
<td>globe</td>
</tr>
<tr>
<td>stage</td>
<td>place</td>
<td>quake</td>
<td>drive</td>
<td>white</td>
</tr>
<tr>
<td>five</td>
<td>close</td>
<td>whale</td>
<td>bone</td>
<td>smoke</td>
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<td>vote</td>
<td>mice</td>
<td>face</td>
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Interactive Story

Name ________________

Read the story. Then answer the questions.

**King Hank**

King Hank got a special gift. It was a trunk. It had a big lock on it. No one could open the trunk.

“What is in it?” asked King Hank.

“Is it a ring for a king? Is it a bird with a beautiful song? Is it something made of gold? Or, is it a trunk filled with junk?”

The king used all his strength to crack open the trunk. What was in it?

Not one thing!

1. Circle all the words with *ng*.
2. Draw a box around the words that rhyme with *chunk*.
3. What is in the king’s trunk? Write about it.

Please help form sentences with capital letters at the beginning and punctuation at the end.
**Speed Drill**

To the Teacher: Begin by giving children two minutes to underline the ng- or -nk digraph spelling in each word. Then have them practice reading the words independently to prepare for the one-minute speed drill.

Name ___________________________

Read the words many times. Then have a friend time you. Count how many words you can read in a minute.

<table>
<thead>
<tr>
<th>sing</th>
<th>king</th>
<th>thing</th>
<th>think</th>
<th>pink</th>
</tr>
</thead>
<tbody>
<tr>
<td>skunk</td>
<td>trunk</td>
<td>drink</td>
<td>song</td>
<td>long</td>
</tr>
<tr>
<td>spring</td>
<td>finger</td>
<td>ink</td>
<td>junk</td>
<td>strength</td>
</tr>
<tr>
<td>song</td>
<td>think</td>
<td>spring</td>
<td>thing</td>
<td>ink</td>
</tr>
<tr>
<td>strength</td>
<td>sing</td>
<td>long</td>
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<td>drink</td>
</tr>
<tr>
<td>trunk</td>
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<td>sing</td>
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<td>drink</td>
<td>song</td>
<td>thing</td>
<td>junk</td>
<td>trunk</td>
</tr>
<tr>
<td>king</td>
<td>spring</td>
<td>long</td>
<td>skunk</td>
<td>strength</td>
</tr>
</tbody>
</table>

**MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY**
---|---|---|---|---
1<sup>st</sup> | 1<sup>st</sup> | 1<sup>st</sup> | 1<sup>st</sup> | RETURN for a Prize
2<sup>nd</sup> | 2<sup>nd</sup> | 2<sup>nd</sup> | 2<sup>nd</sup> |
3<sup>rd</sup> | 3<sup>rd</sup> | 3<sup>rd</sup> | 3<sup>rd</sup> |

*Time your child for 1 minute THREE times per day. Write the number of words read each time. If they complete the list and still have time in the minute, have them start over and continue reading. Then initial and return on Friday. If you miss a day, make it up on another day before returning it on Friday. Students must have the front and back of the worksheet completely finished in order to receive a prize.*
BONUS: Draw a picture of the story on the back of this paper.

Passage in alphabetical order:
1. 4
2. 3
3. 2
4. 1
5. 9
6. 10
7. 11
8. 12

Have -ed in the word.

Color the pictures that

Write the -ed words from the

 Passage.

Fill in a circle for each time you read the passage.

Write but all that I could remember about my dream was that a bead that I found in the sea.

Write the steam that was coming from her cup of tea and said to me to find time. So, I took my bean to tortilla with sour cream and a clean towel and set up an easel on the beach.

My teacher is making us write a story over the weekend about a dream that we've had.

1. English Class
2. Words in the passage.
3. Read the passage three times. Then color all the -ed.
A Fancy Dinner

Cathy lived in London and she was finally going to her first fancy restaurant. She was so excited to eat expensive cheese and a beet salad with seeds and greens. She was even wearing her fancy heels even though they hurt her feet. She was hoping to meet or see the queen. She was in a very good mood except for the fact that when she stopped by a tree she got stung by a bee on her knee on the way to dinner.

Words in the Passage:
Read the passage three times. Then color all the -ee.

Name

Passage in alphabetical order:

1. 11.
2. 10.
3. 9.
4. 8.
5. 7.
6. 6.
7. 5.
8. 4.
9. 3.
10. 2.
11. 1.

Have -ee in the word.
Color the pictures that have -ee in the word.
The Vampire

There is a vampire named Yang who lives in my basement. When he sleeps, he likes to hang upside down and every morning he falls to the floor with a loud bang. After he wakes up, he carefully brushes each fang before he takes a ride in his mustang. I think today I will ask him to play with me and my boomerang.

BONUS: Draw a picture of the story on the back of this paper.

Write the -ang words from the passage in alphabetical order.

Color the pictures that have -ang in the word.

1. Fill in a circle for each time you read the passage.

Read the passage three times. Then color all the -ang words in the passage.
The Aquarium

One day we went to an aquarium. There were tanks filled with beautiful fish. They even had a tank to show a ship that sank to the bottom of the sea. We each got a fish bank to put our money in. After the aquarium, we went to the beach and drank a fruity drink. I always remember to thank my mom for taking us.

Write the -ank words from the passage in alphabetical order.

1. [ ]
2. [ ]
3. [ ]
4. [ ]
5. [ ]
6. [ ]

Color the pictures that have -ank in the word.

Fill in a circle for each time you read the passage.

CHECKED

Name:

Read the passage three times. Then color all the -ank words in the passage.

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Today is my birthday! I am going to have the best party ever! Everyone will want to come to my party.

But she was happy to make my day. Hooray! I was able to stay her and get her to stray from her rules. I am going to have a messy, but I was able to stay her and get her to stray from her rules. I am going to have a party with all the clay and hay that I have in the yard. My mom didn't want clay because it is clay. Everyone will want to come to my party.

My Party
Building a Boat

My Dad says to build a boat. Yesterday in the mail, we got the sail, the pail, and the chain. But we still need some rope. We are going to name the boat the Foxtail and paint an actual tail on the back of it! My Dad says that I will need to put my hair in a braid so it does not get in the way, and he warned me that we will need a hammer and nail. It would be hard work! But we would be using more than just our muscles, we would also use our brain!

Fill in a circle for each time you read the passage.

1
2
3

Color the pictures that have -ai in the word.

1. Write the -ai words from the passage in alphabetical order.

8. 7. 6. 5.

BONUS: Draw a picture of the story on the back of this paper.

Read the passage three times. Then color all the -ai words in the passage.
April Fools!

My favorite day of the year is April Fool’s Day because I love a good joke! That day, when I woke up, I played a joke on my brother that started with a poke and a choke and a yarn. I laughed so hard that I almost had a stroke! But my brother was so mad that he hasn’t spoke to me since then.

1 2 3

Fill in a circle for each time you read the passage.

Write the -oke words from the passage in alphabetical order.

Color the pictures that have -oke in the word.

Color all the -oke words in the passage.

BONUS: Draw a picture of the story on the back of this page.
My Pet Mice

I love owning mice. I feed them rice and put dice in their cage for them to play with. The only problem is that sometimes they get lice, one of them even got lice twice. But I guess that is the sacrifice that you make when owning little mice!

Name ____________________________

Read the passage three times. Then color all the -ice words in the passage.

1 2 3

Fill in a circle for each time you read the passage.

Color the pictures that have -ice in the word.

Write the -ice words from the passage in alphabetical order.

BONUS: Draw a picture of the story on the back of this paper.
LETTER SCRAMBLE

How many words can you make out of the letters below? Cut out the letter cards at the bottom of the page. Move them around to make words. Record the words you make out of the letters.

I found these 2 letter words:

I found these 3 letter words:

I found these words with 4 or more letters:

<table>
<thead>
<tr>
<th>a</th>
<th>c</th>
<th>t</th>
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</thead>
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<tr>
<td>e</td>
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</tbody>
</table>

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we
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12. I a big fish for you

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12. I a big fish for you

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horse
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gives
enjoy
about
won't
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found
sign
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to
over
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drew

draw

1173 Washington D.C.
1173 Washington D.C.
117-2 Cinderella
117-2 Cinderella

117-2 Cinderella
117-2 Cinderella
117-2 Cinderella
117-2 Cinderella
touch
moon
laugh
eight
above
wild
took
once
dance because across thought
stood room remember picture
never
eyes
behind
along
told
shoes
opened
only
I love a door. Another among wood should pull.
built

today

kinds

heavy

goed

against

none

instead
poor
different
carry
answered

through
science
learn
early