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| |  | | --- | | **Home Learning**  **with Digital Options:**  **Grades 1-2** | |
| Listed below you will find options for students to review and practice previously learned content outside of school. |

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| **Subject** | **Menu of Learning Opportunities** |
| ELA-Reading | * Read for 20-30 minutes a day. * Retell what was read to another person. * Write a summary of what was read. * 20 minutes of student reading: [choral](https://canyonsdistrict.cld.bz/Elementary-Curriculum-Maps/5th-grade-Curriculum-Map/213/#zoom=z) with another person or individually read. * Read a difficult text aloud with an adult or sibling using [dyad reading](https://drive.google.com/file/d/1C2wueuKgTTOtDpzj8HKxlofYYqNTiDYY/view?usp=sharing). Discuss what was read with another person and consider using 2-5 [question prompts](https://drive.google.com/open?id=1QV6cXGgG3Di5hUn_65HDY4h6hj5agdEd). * 20-30 minutes of Digital learning using Lexia, Imagine Learning, or iReady. * Access [Pearson](https://sso.rumba.pk12ls.com/sso/login?profile=realize&k12int=true&service=https%3A%2F%2Fwww.pearsonrealize.com%2Fcommunity%2Fj_spring_cas_security_check) to review text, listen to text, view videos and play games. |
| ELA-Writing | * Write a summary of what was read. Consider using a [four-square](https://drive.google.com/file/d/1XxSG08Kf0WrPuCljJ96jquoyFANlnC5J/view?usp=sharing) graphic organizer to build ideas before writing. * Respond to a [generic prompt](https://docs.google.com/document/d/1bN3Gu-Fb_6UUitGV4CnQjfSkM1KQI3wE5o2dO5-nfNc/edit?usp=sharing). * Tell, draw or act out a story you have read or created. |
| Math | * Practice addition and subtraction [facts](https://drive.google.com/drive/folders/1Bxpxr5rUKZYV1mx_UGxMo0yOJvhD-obJ?usp=sharing) * Sort objects * Tell an addition or subtraction story with objects * Identify shapes within your environment * Access [Pearson](https://sso.rumba.pk12ls.com/sso/login?profile=realize&k12int=true&service=https%3A%2F%2Fwww.pearsonrealize.com%2Fcommunity%2Fj_spring_cas_security_check) to view videos and play games * 20 -30 minutes a day for Digital Learning using; ST Math, iReady, Dreambox or Reflex |
| Science/Social Studies | * Cook or bake using a recipe with an adult * Read science or social studies books * Talk, draw, write about natural things in our world * Build a structure with items around you. * Read from the [Open Educational Resource](https://www.uen.org/oer/) textbook * [National Geographic for kids, videos](https://kids.nationalgeographic.com) * [Digital Science Online](https://www.visuallearningsys.com/subscription/) videos/activities (login: **online** password: **school**) * [Newsela article](https://newsela.com) with writing or quiz on science/social studies topic work with another person |
| Special Education (Resource, ABS/ACC) and/or English Language Learners | Considerscaffolds, accomodations, and/or modifications needed for specific student groups (i.e. special education, English language learners, etc.) including but not limited to:   * references for prior knowledge to provide foundation for review * sentence starters and frames for writing activities * graphic organizers that support students visualize relationships between facts, concepts and ideas * visuals to support language and comprehension |
| **Links and Log In Guidelines** | |
| Utah Education Network:  [Learn at Home](https://www.uen.org/learnathome/students.shtml)  [Utah’s](https://onlinelibrary.uen.org) [Online Library](https://utahsonlinelibrary.org)  Utah's Online Library is a collection of electronic resources. It provides statewide access to newspaper articles, magazines, professional journals, encyclopedias, video, photographs, maps, charts, and graphics.  Home access: Go to <https://onlinelibrary.uen.org>  Login Name: online  Password: school  Open Educational Resources  [www.uen.org/oer/](https://www.uen.org/oer/)  Pearson  [www.pearsonrealize.com](http://www.pearsonrealize.com)  National Geographic for Kids  www.[kids.nationalgeographic.com/](https://kids.nationalgeographic.com/)  Digital Science Online  [www.visuallearningsys.com/subscription-login](https://www.visuallearningsys.com/subscription-login) User Name: online Password: school  [Open Educational Resource](https://www.uen.org/oer/) https://www.uen.org/oer/  [National Geographic for kids, videos](https://kids.nationalgeographic.com) https://kids.nationalgeographic.com  [Digital Science Online](https://www.visuallearningsys.com/subscription/) https://www.visuallearningsys.com/subscription-login  [Newsela article](https://newsela.com) <https://newsela.com>  [Wellness Resources](https://docs.google.com/document/d/1R4_WFoS0LmASBAOJ7HjE4yBwJERdvTSIiF1gBGepUsc/edit?usp=sharing)  [Student Resources Home](http://parentconnections.canyonsdistrict.org/home-learning.html) <http://parentconnections.canyonsdistrict.org/home-learning.html> | |

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| **Current Classroom Practices** | |
| Your student can log into Clever to access most digital platforms that they regularly use.  Current teacher communication practices will continue during the two week dismissal: (e.g. email, google classroom, Canvas, Remind, DoJo, etc. ) | |
| [Logging into Clever at home](https://clever.com/in/canyons)  [Logging into Pearson at home](https://sso.rumba.pk12ls.com/sso/login?profile=realize&k12int=true&service=https%3A%2F%2Fwww.pearsonrealize.com%2Fcommunity%2Fj_spring_cas_security_check) | |